



BOUDICA SCHOOLS
TRUST

Edith Cavell Academy & Nursery Person Specification – Teacher

	Essential	Desirable	How Measures During Recruitment and Selection Progress
Experience	<p>Experience of working with children of Primary Age</p> <p>Experience of pupil tracking</p> <p>Experience of managing a class group successfully</p>	<p>Evidence of engaging children in a range of extra-curricular activities</p> <p>Other relevant experience</p> <p>Good Classroom Presentation skills</p>	<p>Application Form</p> <p>References</p> <p>Interview</p>
Education/Training Qualifications	<p>QTS</p> <p>First Degree</p> <p>Good Literacy and Numeracy skills</p>	<p>Evidence of any other training</p> <p>Evidence of further study at a higher level</p>	<p>Application Form</p> <p>Interview</p>
Skills and Knowledge	<p>Understanding of relevant policies and procedures;</p> <p>Ability to apply management policies and strategies so as to contribute to a purposeful learning environment;</p> <p>Ability to differentiate work appropriate to differing abilities of pupils;</p> <p>Evidence of good to outstanding teaching and a knowledge of the New National Curriculum and its application.</p> <p>Ability to gain respect of pupils through manner of confidence and authority;</p>	<p>Working knowledge and skills of ICT to support learning and Teaching (highly desirable);</p> <p>Full Clean Driving Licence</p> <p>Ability to offer extra-curricular activities;</p> <p>Career aspirations</p> <p>Ability to share good practice to other colleagues</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>

	<p>Able to work calmly under pressure;</p> <p>Ability to critically evaluate own performance and make any necessary changes to be more effective.</p>		
Personal Qualities	<p>Ability to relate to and build good relationships with pupils, parents and colleagues</p> <p>Willingness to work in a close team situation</p> <p>Imaginative and creative</p> <p>Able to be flexible and adaptable</p> <p>Positive attitude</p> <p>Conscientious and hard working</p>	<p>Committed to own continued professional development</p> <p>A good sense of humour</p>	<p>At interview motivation and attitudes appropriate to working with vulnerable groups will be discussed along with any issues arising from references.</p> <p>DBS check</p> <p>Application Form</p> <p>References</p>