

Job Description

Job Title: Year 6 Lead Teacher

Location: Cobholm Primary Academy

Closing date: 15th November 2020

Job title	Year 6 Lead Teacher
Salary Scale	Main Pay Range / Upper Pay Range (+ TLR 2,796)
Hours of Work	Full time
Weeks Worked	195 days a year (Full Time)
Responsible to	Head of School
Location	Cobholm Primary Academy

The role:

This key leadership role will take responsibility for assessment within the primary school and will be a lead teacher, modelling exceptional practice. The successful candidate will ensure that:

- Student attainment, progress and achievement are effectively analysed and used to inform decision making and curriculum planning;
- Learning outcomes are triangulated and referenced with benchmarks;
- Supporting teachers to understand and make effective use of assessment to address the needs of students.

The successful candidate will be an active part of the school leadership team. They will be deployed into Year 6 as a teacher, working alongside Year 6 colleagues. They will assist in shaping the future of the school and to ensure high quality outcomes for children. The successful candidate should have the autonomy and initiative to make decisions and lead with enthusiasm.

As a pedagogical leader it is expected that they will model learning and play a key role in the professional development of staff. This includes leading CPD and providing continuous support for all staff.

Purpose:

- To drive forward a progress lead environment
- To improve the outcomes across the school
- To implement and deliver a broad, balanced and inclusive curriculum for students
- To monitor and support overall progress and development of students as a teacher and therefore contribute to raising standards of student attainment
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To share and support the Academy responsibility to provide and monitor opportunities for personal and academic growth
- To offer active support for the Academy's Policy and Procedures taking into account Teachers' Standards, standard 7

Core Duties:

- To monitor and evaluate the assessment data across the school
- To provide support and CPD to colleagues to raise standards
- To teach students according to their educational needs
- To assess, record and report on the attendance, progress, development and attainment of students and to keep and provide records as required
- To contribute to reports, references and assessments of students as required
- To ensure that ICT, literacy and numeracy opportunities are provided within lessons
- To undertake designated programme of teaching
- To ensure a high quality learning experience for students which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of learning and teaching methods which will stimulate learning appropriate to the students' needs and the demands of the specification
- To maintain discipline in accordance with the Academy procedures to encourage attendance, punctuality, good behaviour and good standards of work and homework
- To undertake assessment of students' work in accordance with the requirements of external examining bodies
- To deploy classroom Learning Support Assistants and resources effectively within the learning environment
- To work as a member of a team
- To assist in the development of Schemes of Work and relevant resources and whole Academy Policies as appropriate
- To assist in the process of curriculum development and change in line with the Academy strategic aims
- To contribute to and implement the Academy Development Plan
- To plan and prepare lessons
- To contribute to whole Academy planning activities
- To take part in the Staff Development Programme
- To engage actively in the Performance Management process
- To help implement Academy quality procedures and adhere to those
- To contribute to the monitoring and evaluation procedures within the Academy – including evaluation against quality standards and performance criteria
- To take part in review, development and management of the curriculum, organisation and pastoral functions of the Academy
- To maintain records and to provide up-to-date and accurate information for registers
- To complete relevant documentation to assist in the tracking of students and to track student progress and use this information to inform teaching and learning
- To communicate effectively with parents/carers/guardians as well as external agencies where appropriate and to follow agreed communication procedures
- To take part in open evenings and Parents Evening as appropriate
- To promote the general progress and well-being of students and class as a whole
- To register students and accompany them to assemblies and encourage their full attendance at the Academy
- To encourage student participation in wider Academy life
- To contribute to and maintain student records for individuals within the form group and use these to encourage the student to take an active role in their learning in the Academy
- To alert staff to problems experienced by students

- To communicate with parents/carers and external bodies over matters connected to the learning and well-being of the students

Other Duties:

- To support and contribute to the values of the school: celebrate progress, value diversity, embrace challenges and have the highest expectations.
- To support the Academy in its legal duties for worship
- To promote actively the Academy corporate policies
- To promote personal development as agreed
- To comply with the Academy health and safety policy and practice

Working Time

The job description allocates responsibilities and duties but does not allocate the particular amount of time to be spent carrying them out and no part of it can be so constructed. In allocating time to the performance of responsibilities and duties the post holder must be directed in accordance with the Academy Teachers' Pay and Conditions Document and the Academy's policies and procedures and the Academy's plan on the use of time

Miscellaneous

To undertake any further tasks which could be reasonably expected by the Principal
The Data Protection Act 1998 renders an individual liable for prosecution in the event of an unauthorised disclosure of information

The post is one that carries responsibility for the wellbeing and welfare of children and the post holder should be aware of this and the need to act accordingly

The Academy will endeavour to make any necessary reasonable adjustments to the job and the work environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition

It is a requirement of the post holder to make positive efforts to maintain his/her personal safety and that of others by taking reasonable care, carrying out requirements of the law and following recognised codes of practice. The post holder is also required to be aware of and comply with policies on health and safety

This is an Equal Opportunities post and is in accordance with the Academy's Equal Opportunities Policy

This job description can be altered, with the agreement of the post holder and will be reviewed on an annual basis. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the Academy in relation to the post holder's professional responsibilities and duties.

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Name Date

Signed

PERSON SPECIFICATION		
	ESSENTIAL	DESIRABLE
Qualifications		
Qualified Teacher Status	✓	
Evidence of continuous INSET and commitment to further professional development. NPQML (or equivalent)		✓
Experience		
The Lead Teacher should have experience of: Teaching in a primary setting Teaching in year 6 Improving outcomes	✓	
In addition, the Lead Teacher might have experience of: teaching across the whole primary age range; working in partnership with parents. Experience of leading a subject across the whole school. Organising interventions to support progress. Leading a small team Mentoring or coaching an individual		✓
Knowledge and Understanding		
The Lead Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all students the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; the positive links necessary within Academy and with all its stakeholders; effective teaching and learning styles.	✓	
In addition, the Lead Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between Academies, especially partner Academies. Has experience using PiXL (or willingness to do so).		✓
Skills		
The Lead Teacher will be able to: promote the Academy's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) and be approachable to a variety of audiences; work in an organised manner, committed to the task in hand; be resourceful, enthusiastic and patient to create a happy, challenging and effective learning environment.	✓	
In addition, the Class Teacher might also be able to: develop strategies for creating community links.		✓

Name Date

Signature