

Person Spec – Behaviour Support Learning Mentor

Criteria	Essential	Desirable
Education/Qualifications		
GCSE Maths and English (A – C) or equivalent	✓	
Experience of working with in an education setting		✓
Relevant behaviour management training		✓
Child protection training		✓
Experience		
Experience in working with students		✓
An understanding of the resources and materials necessary to support identified student learning needs		✓
Experience of completing assessments (e.g. for exam access arrangements)		✓
Experience of working with students with varying emotional needs and supporting students in small groups/ on a one to one basis		✓
Experience of delivering evidence based interventions that accelerate learning		✓
Experience of working in a secondary education setting		✓
Mentoring experience		✓
Skills and Abilities		
Excellent communication and interpersonal skills	✓	
Ability to observe, monitor and provide constructive feedback on students' progress to pupils, colleagues and parents	✓	
Able to assist students on an individual basis, in small groups and whole class work	✓	
To be diplomatic and tactful	✓	
Ability to build effective working relationships with pupils, colleagues and parents	✓	
Effective use of ICT to support learning	✓	
Knowledge and understanding of potential barriers to learning		✓
Ability to produce reports and present data		✓
Able to manage the behaviour of children in a positive and supportive manner	✓	
Commitment to the school's ethos, aims and its whole community	✓	
Personal Qualities and Attributes		
Able to demonstrate a flexible approach and work autonomously and on own initiative or as part of a team	✓	
A commitment to pastoral support for all students	✓	
Committed to personal development and willingness to undertake specific training	✓	
Caring, approachable, emphatic and calm	✓	
Ability to react positively in challenging situations	✓	