

Assistant Principal-Inclusion Person Specification

	Essential	Desirable
<i>Qualifications and experience</i>		
Qualified teacher status	*	
SENCO qualification	*	
Understanding of National and Local Policies for SEND		
Teaching experience	*	
Experience of working at a whole-school level	*	
Involvement in self-evaluation and development planning		*
Experience of training and knowledge in relation to the code of practice		*
Experience of conducting training/leading INSET		*
Experience of line managing staff		*
Experience in positive handling and able to train others		*
<i>Knowledge and skills</i>		
Sound knowledge of the SEND Code of Practice	*	
Understanding of what makes 'quality first' teaching, and of effective intervention strategies	*	
Ability to plan and evaluate interventions		*
Data analysis skills, and the ability to use data to inform provision planning		*
Effective communication and interpersonal skills	*	
Ability to build and form good relationships with students, parents/carers and colleagues	*	
Ability to influence and negotiate	*	
Good record-keeping skills	*	
Ability to work constructively as part of a team, understanding school roles and responsibilities including own	*	
<i>Personal qualities</i>		
Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school	*	
Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability	*	
Ability to work under pressure and prioritise effectively	*	
Commitment to maintaining confidentiality at all times	*	
Commitment to safeguarding and equality	*	
A diplomatic and patient approach	*	
Efficient and meticulous in organisation	*	
Desire to enhance and develop skills and knowledge through CPD	*	
Ability to evaluate own development needs and those of others and to address them	*	
Commitment to the highest standards of child protection and safeguarding	*	

Recognition of the importance of personal responsibility for health and safety	*	
Commitment to the Trust's ethos, aims and whole community.	*	